Year 7 – Ancient Egypt Daily Life Assessment

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| Outcomes to be assessed:  **4.1** describes and explains the nature of history, the main features of past societies and periods and their legacy  **4.5** identifies the meaning, purpose and context of historical sources  **4.8** locates, selects and organises relevant information from a number of sources, including ICT, to conduct basic historical research  **4.10** selects and uses appropriate oral, written and other forms, including ICT, to communicate effectively about the past. |

**Task No 2. – Weighting 15%.**

**Due: (3 weeks from when assignment is given)**

Task Instructions:

You will be assigned a particular social class of Egyptian Society. Your task is to research the role and activities of men and women in your social class. You will then present your research findings using a Glogster. You will get time to work on your Glogster in class.

When researching you must address:

* Work
* Sport and Leisure
* Food
* Clothing
* Housing
* Jewellery.

You must use equal amounts of image/video and text.

Be sure to use primary and secondary sources.

You MUST provide a bibliography of yours, which will be demonstrated in class.

You will be marked on your ability to:

* Describe the daily life of men and women in your social class through the use of image and EQUAL AMOUNTS OF text
* Collects appropriate primary and secondary sources.
* Addresses all six categories that describe the daily life of men and women.
* Provides a detailed bibliography of the sources used.
* Demonstrate ICT abilities through the use of Glogster.